

- Marital rights and responsibilities.
- Protections and Navigating Systems – e.g. Domestic Violence Protection.
- Communication and conflict resolution.
- Financial literacy and social/legal/religious and health awareness.
- Orientation to marital agreement templates, decision-making tools and mediation.
 - Coordinate with subject-matter experts and scholars for religious, legal, and pedagogical alignment.
 - Parenting for the best interest of the child.

This training package will be developed in multiple formats including in-person session materials (presentation slides, session plan and participant handouts), online session (presentation slides and session plan) and recorded video sessions, covering all delivery formats.

2. Developing educational and awareness materials for schools and universities to prepare adolescents and young adults for marriage as a structured and modular training package that reflects updated and modernized content, including:

- Foundations of Marriage
 - Purpose of marriage in Islam and contemporary society.
 - Marital rights and responsibilities based on Islamic principles, national law, contemporary social/relationship values and mutual agreement.
 - Expectations, roles, and partnership models in modern households/family units.
- Healthy Relationships and Communication
 - Effective communication, emotional literacy, and empathy.
 - Conflict resolution, negotiation, and problem-solving skills.
 - Managing differences, stress, and life transitions.
- Protection, Safety, and Navigating Systems
 - Understanding domestic violence, consent, coercive control, and harmful behaviours.
 - Legal protections, Family Court processes, and access to support services.
 - Help-seeking, early intervention, and safety planning.
- Financial Literacy and Shared Decision-Making
 - Financial planning, budgeting, debt, and savings.

These educational materials will use participatory, reflective, and skills-based learning approaches. This includes:

- Integrating interactive digital learning components, including secure online platforms where young people can:
 - Log in individually and complete self-guided inventories and reflective questionnaires;
 - Explore personal values, expectations, communication styles, and areas of similarity and difference in a non-judgmental and engaging format;
 - Receive immediate, strengths-based feedback to encourage reflection and learning.
- Incorporating gamified learning elements (e.g. points, badges, progress tracking) to motivate participation and sustained engagement, with completion milestones linked



to eligibility for or progression into formal premarital sessions conducted or endorsed by the Family Court.

- Using digital tools as a preparatory and complementary component, not a substitute, for facilitated court-based or court-organized group sessions, ensuring continuity between online learning and in-person engagement.
- Safeguarding privacy, confidentiality, and data protection, particularly for online inventories and individual learning accounts, in line with national legal and ethical standards.

B. Conduct Validation for Marriage Awareness Program and Educational Materials for Schools and Universities.

1. **Conduct validation sessions** with stakeholders, including:
 - Family Court, DJA, UNICEF, MSFD, SHE, IBAMA, and other CSO partners.
 - Community representatives and youth participants.
2. Collect, analyse, and incorporate stakeholder feedback into the final manual.
3. Prepare a **consultation and validation report** summarizing key feedback and revisions.
4. Document changes and justification for final adaptations.

C. Integrate Materials

1. Meet with stakeholders to identify how to integrate relevant new materials into their ongoing awareness, training, and sensitization programs to best utilize new trainings.
2. Finalize recommendations on which materials to integrate and where.

D. Conduct Training of Trainers for Marriage Awareness Program and Educational Materials for Schools and Universities.

1. Design TOT delivery sessions.
2. Conduct TOT sessions for key stakeholders.

E. Prepare International and National Rollout Plan for Marriage Awareness Program and National Rollout Plan for Educational Materials for Schools and Universities.

1. Consult with relevant stakeholders such as Family Court, magistrate courts, DJA, Ministry of Foreign Affairs, and MSFD.
2. Develop a rollout plan with broad timelines for stages and implementation.

5. Methodology

The consultant will:

- Review existing materials from Family Court, DJA, and MSFD for consistency and legal accuracy and develop marriage awareness program for courts.
- Develop educational materials for schools and university students to prepare adolescents and young adults for marriage.
- Conduct consultations with relevant institutions and focus groups (including subject matter experts, divorcees and youth) to ensure content relevance.
- Facilitate validation workshops and integrate iterative feedback.
- Design and deliver TOT sessions for key stakeholders.



- Prepare national and international rollout plans in collaboration with the relevant stakeholders.

6. Duration and Timeline

The assignment is expected to take approximately **4 months** structured as follows:

Phase	Key Activities	Duration
Phase 1	Review existing materials, consultations, and inception report	2 weeks
Phase 2	Develop Marriage Awareness Program Package	4 weeks
	Develop Educational materials for schools and university students	
Phase 3	Conduct validation sessions	2 weeks
Phase 4	Submission of final Training Package and Validation Report	2 weeks
Phase 5	Work with stakeholders to integrate training materials into delivery	2 weeks
Phase 6	Finalize national and international rollout plan	2 weeks
Phase 7	Design TOT sessions	2 weeks
Phase 8	Conduct TOT sessions	2 weeks

7. Consultancy Selection Criteria – Child and Family Wellbeing Project

The consultancy for the Child and Family Wellbeing Project will be selected based on the following criteria:

Selection Criteria	Weightage (%)
Experience of the Firm in Training Package Development and Educational Materials. The firm shall demonstrate proven experience in the development and delivery of training packages including the training manuals and other relevant learning materials. Experience in developing training packages for social development will be a strong asset.	20%
Organizational capacity demonstrating the firm's capacity and the team composition and key qualifications of the team members. Proposals must at a minimum include a Team Leader and Subject Matter Expert. The Team Leader is required to have a Master's degree or higher in social sciences, law, psychology, education or related fields; and minimum 8 years' experience in training and development field. The Subject Matter Expert is required to hold a degree in gender studies or social sciences or law or in any related fields and have at least 4-5 years' experience in social training and development field	50%
Quotation / Price	30%
Total	100



